



Foundational Literacy Teacher (Consultant)

Application Pack

Join us in our mission to improve the literacy of Kenyan children one lettersound at a time

About Watoto Wasome

Watoto Wasome is a nonprofit organization committed to improving literacy among underserved Kenyan children aged 3-10 years. We work closely with children's homes, rescue centers, and community literacy initiatives in informal settlements to ensure no child is left behind in foundational learning. Learn more about us on <u>www.watotowasome.org</u>

Role Summary

We are looking for passionate, dedicated literacy teachers to deliver child-centered learning sessions for children in our target communities. The ideal candidate will bring creativity, patience, love and a deep understanding of literacy learning among children to create engaging and impactful literacy lessons.

Qualifications

Passion for Literacy:

- Genuine enthusiasm for teaching children and a commitment to improving literacy outcomes.
- Creativity to make reading and writing fun and impactful.

Educational Background:

- A diploma in Early Childhood Education, Primary Education, or a related field.
- Additional certifications in literacy development or child-centered teaching methods would be an added advantage.

Experience:

- At least 1 year of experience working with children, particularly in foundational literacy (preschool to Grade 3).
- Familiarity with teaching children in underserved or marginalized settings is a bonus (you may encounter some children with learning disabilities).

Curriculum Knowledge:

- Strong understanding of the Competency-Based Curriculum (CBC) or any similar child-focused teaching framework.
- Ability to tailor lessons to meet the diverse needs of learners.
- * A valid Certificate of Good Conduct to ensure the safety of children

Skills and Competencies

Teaching Skills:

- Ability to design and implement age-appropriate, engaging, and creative lessons.
- Strong grasp of phonics, storytelling and hands-on literacy activities.

Communication Skills:

- Excellent interpersonal skills with children, caregivers, colleagues and all stakeholders.
- Child-friendly language and a warm approachable demeanor.

Assessment and Adaptability:

- Competence in monitoring children's literacy progress and identifying learning gaps.
- Ability to adapt teaching strategies to suit individual and group needs.

Patience and Empathy:

- A calm and understanding approach, especially when working with children from challenging backgrounds.
- Sensitivity to the unique circumstances of institutionalized or underserved children.

Additional Attributes

Flexibility:

- Willingness to work in diverse settings, such as rescue centers or informal settlements.
- Adaptability to limited resources or changing schedules.

Community Focus:

- A strong connection to or understanding of the local community.
- Preferred if the teacher resides in or near the area they'll be working (e.g., Kabete, Kikuyu, or nearby).

Volunteer Experience (Optional but valuable):

• Demonstrates a commitment to service and working in resource-constrained environments.

How to Apply

Interested candidates should send:

- 1. A detailed CV with references highlighting how you are fit for the role.
- 2. A cover letter explaining why you are passionate about teaching literacy to underserved children.

Email applications to <u>hello@watotowasome.org</u> by **30th January 2025**.

We will review and shortlist applications on a rolling basis and may close the application process sooner than the date specified should we receive a high number of suitable candidates.

We welcome all applicants and will always treat every application fairly based on merit.

Watoto Wasome is deeply committed to keeping children safe from harm in any form. We therefore take our responsibility to promote safe recruitment practices very seriously, including conducting appropriate reference and background checks. We also operate a zero-tolerance approach to any Watoto Wasome employees who breach our Safeguarding and Organization Policies, which all staff are required to sign upon joining.